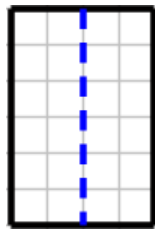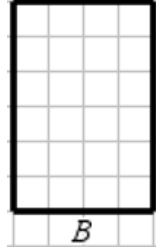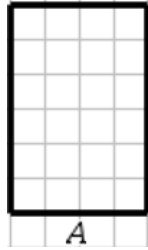**Hint**

Think of ways you might create equal parts of the rectangles. Perhaps you could draw a vertical line down the middle of rectangle A. How many square units are in each part?

Where can you draw a line going a different direction in rectangle B so that the two parts of rectangle B have the same number of square units as the parts of rectangle A?

What fraction of the whole rectangle is each of the new parts created by the line you drew?